Middle School Assessment

Module 4, Lesson 1

The March of Time

1. Use the information you collected in the activity to complete the Assessment graph. Plot a line graph that shows the population of the largest city in each time period. Be sure to label the points and title the graph.
2. On a separate piece of paper, write a compare-contrast essay that compares and contrasts two of the time periods that you studied. Carefully examine differences and likenesses. Refer to the map and use additional sources such as your history or geography books, encyclopedias, and the Internet to help you with your conclusions. Be sure you address the following questions in your essay:
3. What was the primary means of transportation in each time period?
4. How did trade between various cities influence the location of places?
5. How did advancements in technology affect the locations of most populated cities?
6. How did distances between major cities change throughout time?
7. What physical features (elevation, proximity to water, etc) played important roles in the locations of cities?

Use the remainder of the page to brainstorm and plan your essay.

High School Assessment

Module 4, Lesson 1

The March of Time

1. Use the information you collected in the activity to complete the Assessment graph. Plot a line graph that shows the population of the largest city in each time period. Be sure to label the points and title the graph.
2. On a separate piece of paper, write a compare-contrast essay that compares and contrasts two of the time periods that you studied. Carefully examine differences and likenesses. Refer to the map and use additional sources such as your history or geography books, encyclopedias, and the Internet to help you with your conclusions. Be sure you address the following questions in your essay:
3. What was the primary means of transportation in each time period?
4. How did trade between various cities influence the location of places?
5. What physical features (elevation, proximity to water, etc) played important roles in the locations of cities?
6. Are there any unusual shifts in population centers that you see from one period to the next? What do you think caused these changes?
7. How did advancements in technology affect the locations of most populated cities?
8. Predict how future advancements in technology may affect the locations of population centers in the next hundred years.

Use the remainder of the page to brainstorm and plan your essay.

Assessment Graph: The March of Time

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